

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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CHEMISTRY		0620/53
CENTRE NUMBER	CANDIDATE NUMBER	
NAME		

Paper 5 Practical Test

October/November 2010

1 hour 15 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Practical notes are provided on page 8.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use		
1		
2		
Total		

This document consists of 6 printed pages and 2 blank pages.



www.PapaCambridge.com You are going to investigate what happens when dilute hydrochloric acid reacts different alkaline solutions, F and G.

Read all instructions below carefully before starting the experiments.

#### Instructions

You are going to carry out two experiments.

#### (a) Experiment 1

Fill the burette with the dilute hydrochloric acid provided to the 0.0 cm<sup>3</sup> mark.

Using a measuring cylinder, pour 25 cm<sup>3</sup> of solution F into a conical flask. Add 4 to 6 drops of phenolphthalein indicator to the conical flask.

Add the hydrochloric acid from the burette 1 cm<sup>3</sup> at a time while shaking the flask. When the colour of the phenolphthalein changes, record in the table the volume of acid added.

### (b) Experiment 2

Fill the burette with dilute hydrochloric acid to the 0.0 cm<sup>3</sup> mark.

Empty the conical flask and rinse it with water. Using a measuring cylinder, pour 25 cm<sup>3</sup> of solution G into the conical flask. Add 4 to 6 drops of phenolphthalein to the conical flask.

Add the hydrochloric acid from the burette 1 cm<sup>3</sup> at a time while shaking the flask. When the colour of the phenolphthalein changes, record in the table the volume of acid added.

experiment	solution	volume of hydrochloric acid added/cm³
1	F	
2	G	

(C)	flas	k?	B
	fron	1 to	[2]
(d)	(i)	Which ion is present in all alkaline solutions?	[4]
	(ii)	What type of chemical reaction occurs when hydrochloric acid reacts with alka solutions?	line
(e)	(i)	In which Experiment was the greatest volume of hydrochloric acid used?	
	(ii)	Compare the volumes of hydrochloric acid used in Experiments 1 and 2.	
	(iii)	Suggest an explanation for the difference in volumes.	
(f)		kperiment 2 were repeated using 12.5 cm <sup>3</sup> of solution <b>G</b> , what volume of hydrochlorous be used? Explain your answer.	oric
			[2]
(g)	(i)	State <b>two</b> sources of error in the experiments.  1	
	(ii)	2	[2]
		1	
		Z	[4]

[Total: 18]

You are provided with two different salts, <b>W</b> and <b>X</b> . Carry out the following tests on each salt, recording all of your observations in the table.  Conclusions must <b>not</b> be written in the table.  tests on solid <b>W</b>		
tests	observations	
ests on solid <b>W</b>		
a) Describe the appearance of solid <b>W</b> .	[1]	
b) Place half of solid W in a test-tube. Heat the test-tube gently. Test any gas given off with damp pH indicator paper.	[2]	
of distilled water in a test-tube.  Cork the test-tube and shake the contents until dissolved.  Divide the solution into 3 equal portions in test-tubes and carry out the following tests.		
(i) Add about 1 cm <sup>3</sup> of dilute hydrochloric acid to the first portion of the solution and then add aqueous barium chloride.	[2]	
(ii) Add about 1 cm³ of dilute nitric acid to the second portion of the solution and then add silver nitrate solution.	[1]	
(iii) To the third portion of the solution add about 1 cm³ of aqueous sodium hydroxide. Heat the mixture gently and test any gases given off with damp pH indicator paper.	[2]	

		May
		5 Adda
	tests	observations
tests on solid	X	
half of the	experiment <b>(b)</b> using about e solid <b>X</b> . Leave the test-tube ents to cool. This will be used	5 observations [2]
about 4 test-tube.	the rest of solid <b>X</b> in cm <sup>3</sup> of distilled water in a Divide the solution into 3 rtions in test-tubes and carry ollowing tests.	
	ne first portion, add excess ous sodium hydroxide.	[2]
few	he second portion, add a drops of hydrochloric acid, wed by aqueous barium ide.	[1]
	e third portion, add aqueous ssium manganate(VII) drop op.	[1]
	eat pipette, add drops of cold the test-tube and contents (d).	[2]
(g) Identi	fy the gas given off in test <b>(b</b> )	
(h) What	(h) What conclusions can you draw about solid <b>W</b> ?	
		[2]
(i) Identi	(i) Identify solid X.	
		[3]

[Total: 22]

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# **NOTES FOR USE IN QUALITATIVE ANALYSIS**

#### **Test for anions**

NOTES FOR USE IN QUALITATIVE ANALYSIS  Test for anions  anion test test result carbonate (CO <sub>3</sub> <sup>2-</sup> ) add dilute acid effervescence, carbon dioxide		
anion	test	test result
carbonate (CO <sub>3</sub> <sup>2-</sup> )	add dilute acid	effervescence, carbon dioxide produced
chloride (C <i>l</i> <sup>-</sup> ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I <sup>-</sup> ) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate (NO <sub>3</sub> <sup>-</sup> ) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulfate (SO <sub>4</sub> <sup>2-)</sup> [in solution]	acidify with dilute nitric acid, then aqueous barium nitrate	white ppt.

## Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (Al³+)	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium (NH <sub>4</sub> +)	ammonia produced on warming	_
calcium (Ca <sup>2+</sup> )	white ppt., insoluble in excess	no ppt., or very slight white ppt.
copper (Cu <sup>2+</sup> )	light blue ppt., insoluble in excess	light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe <sup>2+</sup> )	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe <sup>3+</sup> )	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn <sup>2+</sup> )	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

# **Test for gases**

gas	test and test results
ammonia (NH <sub>3</sub> )	turns damp red litmus paper blue
carbon dioxide (CO <sub>2</sub> )	turns limewater milky
chlorine (Cl <sub>2</sub> )	bleaches damp litmus paper
hydrogen (H <sub>2</sub> )	'pops' with a lighted splint
oxygen (O <sub>2</sub> )	relights a glowing splint

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